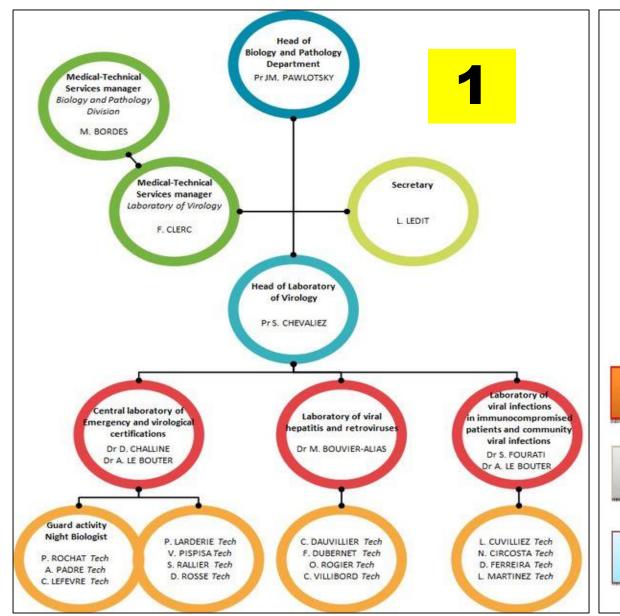
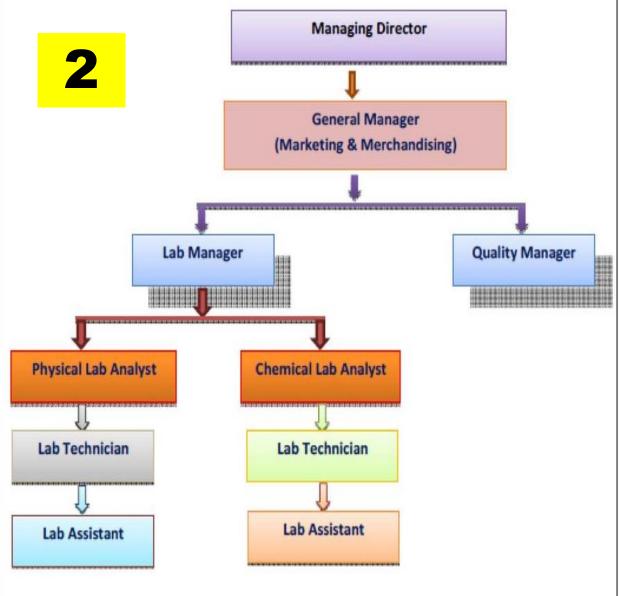
### Expert Panel #1

# EFFECTIVE AUDIT PRACTICES TO STRENGTHEN LABORATORY QMS TO ACCREDITATION

#### WHICH CHART MEETS ISO15189 REQUIREMENTS?





# ACCORDING TO ISO15189, HOW OFTEN MUST A LABORATORY HOLD STAFF MEETINGS?

#### At least:

- Weekly
- Monthly
- Quarterly
- Annually



- Efforts in introduction of LQMS in laboratories across the continent grown significantly over the past 10 years
- At forefront:





• Ultimate objective of all these efforts:

## QUALITY LABORATORY SERVICES THROUGH ACCREDITATION

# HOW MANY LABORATORIES ACCREDITED TO DATE?







#### **CAN WE DO BETTER?**





 One of the areas we can look at to improve are Audits

#### GOOD AUDIT PROGRAMS ARE CRITICAL

Can be the make or break in this process, especially in SLMTA Labs

- New to LQMS & Accreditation
- Limited Resources
- Limited technical support and guidance

Fulfill two main purposes in this process:

- Supporting development and implementation of system
- Checking system works and meets ISO requirements



#### **SLIPTA Audits**

- Most wide spread external audit for SLMTA Labs.
- ASLM data: May 2013 Jan 2018, 319 laboratories in the region have undergone SLIPTA audits



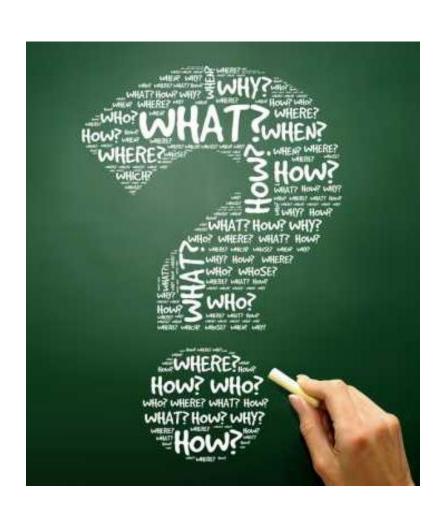
**Data & Image: ASLM** 

# HOW DO WE ENSURE AUDITS ARE AND REMAIN EFFECTIVE AT ACHIEVING OBJECTIVES?



- Expand on vital role Audits have in accreditation preparedness with focus on SLIPTA
- Gain insight from accreditation body on how to strengthen and use Audits.
- Discuss deficiencies and challenges
  (Laboratory & Auditor perspective)

# HOW DO WE ENSURE AUDITS ARE AND REMAIN EFFECTIVE AT ACHIEVING OBJECTIVES?



- Learn about what is already ongoing to address some deficiencies and challenges
- Learn from past to develop future programs
- Calls to action

#### **PANEL**



**Sibongile Zimuto** 

**SADCAS** Auditor



**Teferi Mekonen** 

Programme Manager & SLIPTA Coordinator, ASLM



**Aminu Suleiman** 

Program Manager/SLIPTA Auditor



Beatrice van der Puije

LQMS Consultant/SLIPTA Auditor

